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Jul 24th, 11:15 AM - 12:15 PM

Digital/Critical/Media Literacies: Designing Transformational New Literacies Assignments for a Sustainable Instruction Program

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Outline of Presentation: bit.ly/LIWoutline

- What? I thought a lot about this idea of a “sustainable” instruction program. What is “information literacy?” What is it that we do?
- When? Timeline to implement change.... How my vision has changed....
- How? How are we going to do this? We can’t change all the expectations overnight (SSU faculty OR Library faculty) about what we are supposed to be teaching.
- Who? Working with faculty members.
- Why? **Sustainability** = value of your program.

Key components:

1. THEORY & RESEARCH: What are “new literacies” and what is the relationship between all these “literacies” to information literacy? (*Contextualize value of IL program*)
2. ASSIGNMENT DESIGN: How can you transform an assignment that has an information literacy component and/or build an assignment with “new literacies” kinds of skills?
3. Multimodal tools and software / *Matching the appropriate tool for the digital object and for the goal:* <http://edtechteacher.org/tools>
and
http://teachingcommons.depaul.edu/Assignment_Design/assignments_learning_goals.html

LIW presentation links:

[Folder of materials](http://bit.ly/LIWfolder) related to the presentation: <http://bit.ly/LIWfolder>
[Lesson Plan Worksheet](http://bit.ly/lessonplanworksheet) for building any active learning instructional session, even the one-shot (adapted from Deb Gilchrist who taught me at Immersion years ago):
<http://bit.ly/lessonplanworksheet>
[Assignment Design Worksheet](http://bit.ly/assignmentdesignworksheet) for working collaboratively with your faculty to re-design an IL assignment or research project: <http://bit.ly/assignmentdesignworksheet>
[Digital/Critical Cohort LibGuide](http://libguides.sonoma.edu/digitalcritical) we created for implementing the project:
<http://libguides.sonoma.edu/digitalcritical>
[Digital/Critical Cohort flyer](http://bit.ly/DigitalCriticalCohortflyer) we created for advertising the project
[Letter of Intent/Application](http://bit.ly/FacIntentLetter) our faculty needed to fill out in order to apply for the Cohort:
<http://bit.ly/FacIntentLetter>

